



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|---------------------------------|
| 1. Name of the Institution | | GOVT. M.M.R.P.G. COLLEGE CHAMPA |
| Name of the head of the Institution | | Dr. H.P. KHAIRWAR |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 07819245807 |
| Mobile no. | | 9406322763 |
| Registered Email | | gpqc_cph@yahoo.com |
| Alternate Email | | pri-mmrgchampa.cg@gov.in |
| Address | | WARD NO. 22 JAGDALLA, CHAMPA |
| City/Town | | CHAMPA |
| State/UT | | Chhattisgarh |
| Pincode | | 495671 |
| 2. Institutional Status | | |

| | |
|--|--------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. V.K. SHARMA |
| Phone no/Alternate Phone no. | 07819245807 |
| Mobile no. | 7898633848 |
| Registered Email | vijay0107pndt@gmail.com |
| Alternate Email | col-mmrgchampa.cg@gov.in |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://gmmrcg.in/College.aspx?PageName=AQAR&topicid=59 |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://gmmrcg.in/College.aspx?PageName=COLLEGE%20ACADEMIC%20CALENDAR&topicid=55 |

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 72.8 | 2007 | 31-Mar-2007 | 30-Mar-2012 |
| 2 | B | 2.10 | 2016 | 17-Mar-2016 | 16-Mar-2021 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 15-Apr-2016 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| THREE DAYS WORKSHOP ON | 28-Sep-2017 | 86 |

| | | |
|---|------------------|-----|
| VARIOUS TAXES FOR THE STUDENTS & STAFF | 3 | |
| WORKSHOP ON EXAMINATION PROCESS FOR FACULTIES & STAFF | 13-Feb-2018 1 | 30 |
| COMPUTER LITERACY PROGRAM FOR OFFICE & LAB STAFF OF THE COLLEGE | 16-Apr-2018 1 | 10 |
| TWO DAYS PROGRAM ON WASTE MANAGEMENT FOR STUDENTS FACULTIES & STAFF | 05-Sep-2017 2 | 136 |
| WORKSHOP ON PROFESSIONAL INTERNSHIP FOR THE STUDENTS | 14-Oct-2017 1 | 172 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------------|---------------|--------------------|-----------------------------|----------|
| Govt. M.M.R.P.G. College Champa | Annual Budget | State Government | 2018 365 | 32736964 |
| Govt. M.M.R.P.G. College Champa | Development | Central Government | 2018 365 | 600000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Visits to various schools of rural areas to increase GER. 2. Motivated students for various types of social services. 3. Promoted culture for field visits of students in college. 4. Initiative taken to propagate SVEEP program.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---------------------------------------|---|
| Curricular Aspects | 1. Three days workshop on Direct Tax and Income Tax. 2. Program on Waste Management. 3. Workshop on Professional Internship for the students. 4. Organized guest lectures on various subjects. |
| Teaching Learning and Evaluation | 1. Planned and executed internal exams. 2. Executed the plan of action for slow learners and fast learners. 3. Feedback process has been planned and executed. 4. Workshop on environment studies. 5. Upgradation of Library. 6. Green Board set up is done in Classroom. |
| Research Innovation and Extension | 1. Academic publication and participation of faculties in seminar/workshops/refresher/orientation and other faculty development programs. 2. Rise in the number of participation in orientation and refresher. 3. Publication of books and research papers were motivated in the session." |
| Infrastructure and Learning Resources | 1. Number of Journals in the Library are increased. 2. Faculties of various departments published their books in this session. 3. Boundary wall of the Hostel is awaited for which regular communication is done. 4. Maintainance of Infrastrcture facilities were done by Janbhagidari fund in the session. |
| Student Support and Progression | 1. Various scholarships are provided to the students. 2. It was announced give a personal scholarship to the Topper of M.Sc. in Chemistry. This scholarship is started by Dr. B.D. Diwan, Head of the Department Chemistry. 3. One more such scholarship was announced for the college topper funded by Dr. Bharti Sharma, Librarian of the college. 4. Participation in sports activities in state and National level. 5. Science Club activities were organized in the college. |

| | |
|---|---|
| Governance Leadership and Management | . Nomination of students union was done in the year. 2. Janbhagidari Samiti inspected academic development of self financing coursed running in the college. 3. Confidential report is collected from the faculties and staff. |
| Institutional Values and best practices | 1. Program on ""Waste Management"". 2. Prevention of cruelty against straying animals. 3. Contribution for National Harmony for Communal Harmony. 4. Two new personal scholarships for the over all highest score in the college and the topper in M.Sc. Chemistry was added in the list of personal 5. Visits to the schools of nearby villages to increase GER. |
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| | |
|---|--|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 19-Feb-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words) | 1. College has facility of bulk SMS through website. 2. Salary and financial functions are computerized. 3. Official website is updated every year. 4.All the information are displayed in the website. .5 Payment through swipe machine is available for the students in the college. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government M.M.R.P.G. College Champa is affiliated to the Atal Bihari Vajpayee

University, Bilaspur and follows the curriculum developed by the university. It deploys a number of action plans for its effective implementation at various levels. After the communication received from university in the beginning of the session. Principal communicate the syllabus and other guidelines to the respective department and through them students are informed. Department wise induction is a part of our culture. These induction programs are healthy practice to welcome the students and introduce them to the college culture. Marks scheme, syllabus, attendance monitoring are introduced in an amicable atmosphere. Students get the opportunity of interaction with the Librarian, Sports Officers and Coordinator training and placement cell and coordinators of various cells of the institution. College introduces the students about IGNOU courses and self-financing courses and short-term diploma courses. Time table committee prepares the time table for all the departments taking into view the infrastructure and laboratory needs. College communicates the approved time table to the students. Apart from this departmental time table is also prepared. College introduces the academic calendar and instructs students to be punctual, as college follows the academic calendars strictly. Awareness about strict monitoring of internal evaluation of the students on weekly basis by arranging tutorials, discussion and class test is also one of the motto's of this program. Admission in-charges are made mentor teachers of the respective classes. They identify slow learners and fast learners and monitor the students accordingly. Various departments organize guest lecturers for the students. As college is affiliated to Atal Bihari Vajpayee University, Bilaspur, it follows the academic system of the same University. University has started semester system and it is mandatory for all the affiliated colleges to follow this system. This is implemented in P.G. courses and hence, college deploys a separate strategy for P.G courses. Two semester exams in a year is to be organized and accordingly timetable has been planned. Internal exams, seminar and project work were conducted by the departments individually.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|--|
| Nil | D.C.A | 09/10/2017 | 365 | Various fields of Computer Application | Basic and advance works of computers information technology. |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| BA | 0 | 01/06/2017 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BA | SOCIOLOGY, POLITICAL SCIENCE, HISTORY/ENGLISH LITERATURE, ECONOMIC, HINDI LITERATURE | 01/06/2017 |

| | | |
|------|---|------------|
| BCom | FINANCIAL MANAGEMENT / FINANCIAL MARKETING / BANKING INSURANCE / COMPUTER APPLICATION | 01/06/2017 |
| BSc | CHEMISTRY / COMPUTER SCIENCE, BOTANY / TASAR TECHNOLOGY, ZOOLOGY, PHYSICS, MATHEMATICS | 01/06/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | | |
|--------------------|-------------|----------------|
| | Certificate | Diploma Course |
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Three days workshop on various Taxes | 12/08/2017 | 68 |
| Two days workshop on waste management for students, faculty and staff. | 05/10/2017 | 53 |
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1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| BA | ENVIRONMENTAL STUDIES | 239 |
| BSc | ENVIRONMENTAL STUDIES | 307 |
| BCom | ENVIRONMENTAL STUDIES | 120 |
| MSW | SOCIAL WORK | 17 |
| MCom | BANKING / CORPORATE / MANAGMENT / FINANCE | 31 |
| PGDCA | COMPUTER APPLICATION IN VARIOUS FIELD | 60 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Nil |
| Employers | Nil |
| Alumni | Nil |
| Parents | Nil |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|-------------------|
| Feedback Obtained |
|-------------------|

Feedback from the students is obtained and is analyzed by an appointed committee. From the very beginning of the session this committee is instructed to carry out the feedback process. This committee starts its work in the month of November-December. A well designed feedback form is distributed among approximately thirty percent students of the institution. Usually twenty percent of the total students provide their feedback. The committee distributes the analysis work among themselves. After completing the analysis work they draw out the conclusion and hand over the report to the IQAC. IQAC presents it in front of the head of the institution and meeting is called to take the remedial action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MSc | MATHEMATICS | 30 | 37 | 25 |
| MSc | CHEMISTRY | 30 | 272 | 30 |
| MA | SOCIOLOGY | 40 | 49 | 28 |
| MA | POLITICAL SCIENCE | 40 | 142 | 40 |
| MA | ECONOMICS | 40 | 36 | 13 |
| MA | HISTORY | 40 | 22 | 9 |
| MA | ENGLISH | 40 | 7 | 7 |
| BSc | BIO+MATHS | 310 | 837 | 310 |
| BCom | COMMERCE | 120 | 238 | 120 |
| BA | ARTS | 240 | 824 | 240 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 1708 | 443 | 18 | Nil | 12 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 31 | 6 | 60 | 2 | Nil | 3 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Eighteen regular faculties are appointed in the college. Apart from these faculties Higher Education Department appoints guest faculties in the month of September-October. These faculties are appointed for a short term till the end of February. This year also such five faculties were appointed. One more mode of appointment is there in the college as Janbhagidari appointments. These faculties are appointed for the self financing courses. This year total eight Janbhagidari faculties were appointed. These guest and Janbhagidari appointments are subject to the circulars of Higher Education Department and Janbhagidari Samiti respectively. Due to the uncertainty of their appointments Janbhagidari and Guest faculties are not made mentors of the students. But after their appointment they help the mentor teachers in their activities. Admission in charge of various classes are made mentors the students of those particular classes. In this way these faculties take charges of their respective mentee group from the beginning of the session. The ratio of regular teachers and students is 120:1.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2151 | 18 | 1:120 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 25 | 18 | 7 | 3 | 13 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2017 | NIL | Nil | NIL |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | 001 | YEAR | 19/04/2018 | 07/07/2018 |
| BA | 002 | YEAR | 25/04/2018 | 29/06/2018 |
| BA | 003 | YEAR | 25/04/2018 | 29/06/2018 |
| BSc | 004 | YEAR | 24/04/2018 | 14/07/2018 |
| BSc | 005 | YEAR | 24/04/2018 | 03/07/2018 |
| BSc | 006 | YEAR | 24/04/2018 | 15/06/2018 |
| BCom | 007 | YEAR | 09/04/2018 | 27/06/2018 |
| BCom | 008 | YEAR | 04/04/2018 | 15/06/2018 |
| BCom | 009 | YEAR | 09/04/2018 | 04/06/2018 |
| PGDCA | 072 | YEAR | 06/04/2018 | 15/06/2018 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Department of Higher Education publishes academic calendar which contains the number of teaching days, internal evaluation and examination dates etc. Govt. M.M.R.P.G. College Champa is affiliated to Bilaspur University, (presently known as Atal Bihari Vajpayee University) Bilaspur and follows the academic calendar issued by the department of Higher Education, Government of Chhattisgarh. From the month of August unit tests starts in all the departments and college follows the calendar for internal exams throughout the year. Unit-tests held every month followed by quarterly, half yearly and pre-final examination. There is an internal assessment cell to coordinate the tests and exams. Timetables are prepared for these examination and accordingly invigilators are appointed. Internal examination is conducted in two shifts. The first shift is from 09:30 to 10:30 and the second shift is from 11:00 to 02:00 for Arts, Commerce and Science faculties. In this way the optimum use of time and infrastructure is designed by the internal exam committee. Proper seating arrangement and display of results make the process transparent.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution adheres to the calendar regarding admission after the admissions closes in the month of August. Higher Education Department issues academic calendar following which college prepares its own calendar. Institution organizes Student Union Election according to the circulars issued by State Government and affiliating university. Academic activities, supplementary exams and revaluation process runs parallel. Institution adheres to the calendar regarding the activities of N.S.S. and cultural activities such as camp, plantation, annual function etc. Final examinations are also conducted according to the academic calendar. Institution follows the instruction of seven hours duty of teachers as mentioned in the academic calendar. This year semester system is introduced for post graduation classes and for this details of admission and examinations are added in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gmmrcg.in/College.aspx?PageName=PROGRAMME%20OUTCOME&topicid=60>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------------|----------------|--|---|---|-----------------|
| 003 | BA | ARTS | 202 | 138 | 68.32 |
| 006 | BSc | SCIENCE | 147 | 99 | 67.35 |
| 009 | BCom | COMMERCE | 53 | 46 | 86.79 |
| 026, 036, 032, 034, 038 | MA | ENGLISH, HISTORY, ECONOMICS, POLITICAL SCIENCE, SOCIOLOGY, HISTORY | 63 | 52 | 82.54 |
| 067 | MCom | COMMERCE | 37 | 33 | 89.19 |

| | | | | | |
|-------------------|-------|----------------------|----|----|-------|
| 053 | MSc | CHEMISTRY | 3 | 2 | 66.67 |
| 048 | MSc | MATHEMATICS | 5 | 5 | 100 |
| 069 | MSW | SOCIAL WORK | 23 | 15 | 65.22 |
| 072 | PGDCA | COMPUTER APPLICATION | 50 | 21 | 42 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gmmrcg.in/College.aspx?PageName=STUDENTS%20SATISFACTION%20SURVEY&topicid=58>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill | 0 | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| NIL | NIL | 01/06/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | 01/06/2017 | NIL |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | 01/06/2017 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NIL | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National | ECONOMICS | 2 | 0 |
| National | HINDI | 1 | 0 |
| National | HINDI | 1 | 78902 |
| National | HISTORY | 1 | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| 0 | Nil |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | 2017 | 0 | NIL | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | 2017 | Nil | Nil | NIL |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil | 12 | Nil | Nil |
| Presented papers | Nil | 6 | Nil | Nil |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| Outreach program to contact the Schools to raise | IQAC | 3 | Nil |

| | | | |
|---|-----|-----|----|
| GER | | | |
| Spreading messages by students regarding prevention of cruelty against straying animals/conservation of biodiversity in adopted village | NSS | Nil | 42 |
| NSS seven days camp at Basantpur village, Block-Baloda | NSS | 4 | 50 |
| Rain water conservation drive by students in their respective villages | NSS | 1 | 12 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|-------------------------------|-------------------|--|------------------------------|
| SVEEP program | 2 | State Level Systematic voters, Education and electoral participation program | 2 |
| State Level Essay Competition | 1 | State Election Office | 1 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|-------------------------|--|--|
| SVEEP | District Election Office | Electoral Participation | 2 | 114 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | NIL | NIL | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL | NIL | NIL | 01/06/2017 | 01/06/2017 | NIL |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------|--------------------|--|---|
| Prayas Gau Sewa Sansthan | 15/03/2017 | Gau Sewa | 24 |
| Santosh Dying Printing Works | 22/04/2017 | Practical Learning for the students tasar students in particulate | 30 |
| Sericulture Unit | 01/06/2018 | Practical Learning for the students of Zoology regarding sericulture | 12 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 11.38 | 11.38 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-------------------|-------------------------|
| Class rooms | Newly Added |
| Others | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| NIL | Partially | NIL | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|----------------------|----------|-------------|-------|
| | | | |

| | | | | | | |
|-------------------|-------|---------|------|--------|-------|---------|
| Text Books | 18850 | 2161499 | 1335 | 362601 | 20185 | 2524100 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | 01/06/2017 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 50 | 1 | 1 | 0 | 0 | 2 | 1 | 2 | 0 |
| Added | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 51 | 1 | 1 | 0 | 0 | 2 | 1 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 2 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| nil | nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 16.36 | 16.36 | 27.38 | 27.38 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: College has six Labs (physics, chemistry, zoology, botany, computer, tasar). All the Labs have their own timetable for the students. This is generally mentioned in the main time table of the college. Labs divide their batches and students come according to the allotted time of their batches. Lab technician and attendants take care of their attendance and issue them required materials for practical. There are few maintenance rules for the laboratories that, in case of any damage caused by the students, they have to pay fine for the damage in the Lab. Lab attendants are instructed to take help of red cross first aid box, when required. All these things are supervised and monitored by the head of the respective department. Library: Library in the college has its

own building in the campus of the college. It consists of one reading room, main library, Librarian's cabin, washroom and porch. Students can use reading room any time during the library hour. Library is connected with wi-fi and students can browse using the computers of library or through their own devices. For issuing books and reference books library issues a time table and accordingly issue register is maintained. Loss or damage of any type of property of library will bring fine for the students. To monitor this entire library is under surveillance camera. Sports: Sports department of the college maintains a gym and playground in the college. Department issues Sports material to the students for sports activities. An issue register is maintained by the department. Loss or intentional damage causes fine to the students. In case of participation of inter college, state level and national level events college provides T.A and D.A to the students according to the Government norms. One Hall is allotted for gymnasium in the college. Computers: Ten classrooms are allotted for various classes in the time table. Time table is such planned as to utilize the rooms for multiple subject lectures. Furniture is set according to the capacity of classrooms. These classrooms are also used for various competitions and events organized by science club, women cell and departmental activities. Apart from this, college has a committee for Green campus Clean campus who takes care of cleanliness of the campus. Water coolers are cleaned and serviced regularly. Outsourcing is done for regular maintenance of wooden furniture and electricity.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Donated fix deposit | 1 | 1000 |
| Financial Support from Other Sources | | | |
| a) National | 0 | Nil | 0 |
| b) International | 0 | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--------------------------|
| Voter Awareness Program College Level | 25/01/2018 | 114 | District Election Office |
| Two Days Workshop on Waste Management | 05/10/2017 | 53 | NIL |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive | Number of benefited students by career | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
|------|--------------------|--|--|--|---------------------------|

| | | | | | |
|-------------------|---|-------------|-----------------------|-----|-----|
| | | examination | counseling activities | | |
| 2017 | Three Days Workshop on Various Taxes | Nil | 86 | Nil | Nil |
| 2017 | Workshop on Professional Internship for The Students | Nil | 172 | Nil | Nil |
| 2017 | Initiated to Provide Model Answer of Previous Year Question Papers for the Students | Nil | 62 | Nil | Nil |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nil | Nil | NIL | Nil | Nil |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | Nil | NIL | NIL | NIL | NIL |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| Any Other | Nil |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------------------------|---------------|------------------------|
| Kabaddi (Male) Competition | College Level | 1 |
| Satranj Competition | College Level | 1 |
| Table Tennis Competition | College Level | 1 |
| Water Conservation Competition | College Level | 1 |
| Non-working Model Competition | College Level | 13 |
| Working Model Competition | College Level | 15 |
| Salad Decoration Competition | College Level | 12 |
| Rangoli Competition | College Level | 16 |
| Quiz Competition | College Level | 24 |
| Birth Anniversary of Mahatma Gandhi | College Level | 113 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---|
| 2017 | Volley Ball | National | Nil | Nil | Nil | Sharda Rathore |
| 2017 | Satranj | National | Nil | Nil | Nil | Devesh Mahant |
| 2017 | Weight Lifting | National | Nil | Nil | Nil | Laxman Das, Deepak Kumar, Deepak Kumar, Subhank Sharma, Suyash Dandekar, Sukrita Khandey, Usha Kumari |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council election and other activities are planned according to the calendar issued by the University and State Government. College appoints one

Union in-charge to look after all the activities of calendar following the rules issued by the University. Candidates file their nominations on the decided date. Once a candidate files the nomination, that seat will go through election process. Finally four officer bearers and class representatives form the students union. This union has 30 percent seats reserved for female candidates and one seat among these four main officer bearers is also reserved for female candidates. Student Union plays an important role in all the major activities like - Annual function, sports and over all development of the college. Apart from class representatives and four officer bearers, five committees are also formed according to the circular of University for students representation. All these five committees are under professor in-charge of that particular committee. Women awareness, sports, social work, cultural and science club are such five committees. These election are subject to the circulars issued by State Government and University as well. Sometimes elections are replaced by the merit nominations of the students. This year in the session 2017-18 according to the circular of Higher Education Department and affiliating University, office bearers of students union were nominated. According to the circular of state Government and Higher Education, this year students union election was substituted by the nomination process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting No. 1 and 2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Annual Sports and Cultural Events: Govt. M.M.R.P.G. College is one of the few P.G. colleges of the district Janjgir-Champa. A good number of students and well qualified faculties are two major strengths of the institution. Govt. M.M.R.P.G. College organizes annual function every year. Students get a platform to showcase their cultural and performing arts through this function. Before Annual Day, Science Club and Women Club of the college organize various activities and competition for the students. All these activities are regular part of our college culture. Head of the institution calls a meeting and assigns responsibilities to the faculties and staff. A notice is issued and accordingly the program is organized. These programs are preceded by annual sports of the college in which faculties, staff and students participate as organizer and in this way the activities are coordinated.

2. Janbhagidari Samiti: Following the orders of State Government and Higher Education Department, College has a Janbhagidari Samiti. Formation of this samiti follows the directions issued by the State Government. This samiti is comprised of ex-officio members like- Collector as vice president, Principal of the college as secretary, M.L.A. and M.P. of the area, two faculties from the college, two

guardians, industrialist, representatives of S.T., S.C. and female categories. Chairperson of this samiti is nominated by the Government. In this way, we can say that this samiti is based on PPP model of Management. Contribution of this samiti towards the overall development of the college will be worth mentioning here. College runs self-finance courses through this samiti. Infrastructure and other necessary requirement of the college is fulfilled by the fund generated under Janbhagidari head. Janbhagidari fee is collected by the students and this fund is used for development of the college. Through this participative management college owes various courses and provide necessary facilities to the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | College is an affiliated institution of Bilaspur University. University communicates the curriculum to all the affiliated colleges. Prior to this, university holds a series of meetings with the principal of the colleges. Various suggestion of faculties and staff is communicated to the university through the principal. Professors of the college are also appointed members of board of studies and other bodies of the university. Through these members, suggestions are communicated to the university regarding the syllabus and other curriculum policies. Self financing courses are running in the college like- P.G. in English Literature, P.G. in Mathematics, P.G. in Chemistry, P.G. in M.S.W., P.G.D.C.A. and D.C.A. Governance of these courses are done by JBS and affiliating universities syllabus and examination policies are followed. |
| Teaching and Learning | Pedagogy is one of the most important pillars of any teaching institution. College has sufficient number of classrooms, Laboratories and Teachers to make the teaching learning process competent. Besides regular faculties of the college, Guest faculties and JBS appointed faculties make the pedagogy stronger. College has rich central library and departmental libraries for P.G. classes. Books, journals, magazine related to competitive exams are available in the Library. These facilities are enriching day by day. Regarding other strategies of teaching learning teachers are supposed to |

prepare a teaching plan at the beginning of the session and the daily dairies of the teachers are duly signed by the principal of the college. Test records are also maintained by the department.

Examination and Evaluation

Final and Semester exams are conducted according to the norms made by the affiliating university. College follows the instructions of university for the main exams. Internal exams are conducted by the college itself. College conducts internal exams fairly to evaluate and improve the performance of the students. Internal assessment of P.G. students consist of assignment, Seminars, Presentation and Over all performances. Practical exams and Viva-Voce is conducted according to the university calendar. Field visits and project works are a part of internal assessment for the subjects concerned.

Research and Development

College always motivate faculty members in the field of research and development. Faculties can participate in seminars and workshops with pre-approved permission. Rate of research activities among faculties is progressing every year. Publications and participation in seminars are a part of regular activities of faculties. one faculty of the college is research guide and regularly got appointed as external examiners in various University.

Library, ICT and Physical Infrastructure / Instrumentation

College has one main library building. This building has a reading room, computer facility, wi-fi facility, washroom and drinking water facility. A Librarian with book lifters and other staffs takes care of all the facilities of the library. A well arranged computer lab exists in the college with two faculties and sufficient number of computer sets. College is connected to internet 24x7 through wi-fi connectivity. Apart from above mentioned facility, College has five bore- wells for water facility, five water coolers, one generator for power back-up and other facilities. College has developed infrastructure facility during the last three years.

Human Resource Management

Govt. M.M.R.P.G. College Champa fills the vacant posts of faculties and staff through JBS. Benefits of employees and

their welfare is one of the important concerns of the college administration. College deposits salary through E-Kosh online on time. Due to NPS, college takes special care of the salary to be deposited on time. Faculties and staff get regular training and FDP to improve their performances. Feedbacks are collected through H.O.Ds for the faculties and staff. At the end of the session confidential reports are collected from the faculties and communicated to the Higher Education Department. Appointment in the vacant teaching post are done through Jan Bhagidari Samiti and through guest faculties appointed by the Higher Education Department. Both the types of posts are filled on the merit basis. Guest faculties are paid through Government portal and JBS appointed faculties are paid through Jan Bhagidari account of the college.

Industry Interaction / Collaboration

MOUs are done with local industries. Champa is very well known for its Kosa Silk Production. And because of this college has a course on Tasar Silk. College has an MOU with a kosa producing organization in its credit. This helps students of the college to interact with the industries. Apart from this, college has collaborations with social organizations through which NSS workers of the college are benefited in various activities.

Admission of Students

Govt. M.M.R.P.G. College Champa is surrounded by rural and tribal villages. A major part of the admitted students is comprised of these rural students. Admission process of the college is framed according to the university norms. College issues admission form with an information brochure to the students to fill the admission forms. Admission committee is formed to take care of the admissions of all the classes. Once the forms are submitted, merit lists are prepared, following the norms and university instructions. Seats are filled with the first, second, third and if vacant, fourth merit list, which are issued by the departments. Semester system is started for the PG students in this session.

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | Institutional website is the source of all the information of college. Website has all the important links. Institutional data is provided in AISHE portal. Departmental information is also provided in the website. Activities of N.S.S., Red Cross etc are uploaded in the website. Applications and proposals are communicated online for opening new courses etc. |
| Administration | Attendance of staff and faculty is collected through Bio-Matrix attendance. These information are communicated to the Higher Education department whenever required. |
| Finance and Accounts | Submission of pay bills through E-Kosh online. Online budget allotment. Online GPF CPF data. Online transfer of the amount of Tablets done in the session. Students data were made available by the college to the Govt. under Yuva Suchna Kranti scheme. |
| Student Admission and Support | Online submission of scholarship forms were done by the students. Amount of scholarship is transferred electronically in the accounts of students. Students Life Cycle Management was done by CHIPS in this session. |
| Examination | Online examination forms are filled in the session. Students results were declared through the University website. Revaluation forms/supplementary exams application were also done online in the session. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2017 | NIL | NIL | NIL | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for | Title of the administrative training programme organised for | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|--|-----------|---------|---|---|
|------|---|--|-----------|---------|---|---|

| | teaching staff | non-teaching staff | | | | |
|-------------------|---|---|------------|------------|----|----|
| 2017 | THREE DAYS WORKSHOP ON VARIOUS TAXES FOR THE STUDENTS STAFF | THREE DAYS WORKSHOP ON VARIOUS TAXES FOR THE STUDENTS STAFF | 28/09/2017 | 30/09/2017 | 18 | 8 |
| 2018 | WORKSHOP ON EXAMINATION PROCESS FOR FACULTIES STAFF | WORKSHOP ON EXAMINATION PROCESS FOR FACULTIES STAFF | 13/02/2018 | 13/02/2018 | 18 | 12 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Program | 1 | 16/06/2018 | 07/07/2018 | 21 |
| Orientation Program | 1 | 04/06/2018 | 30/06/2018 | 28 |
| Orientation Preogram | 1 | 19/02/2018 | 19/03/2018 | 28 |
| Refresher Program | 1 | 01/12/2017 | 22/12/2018 | 21 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | 8 | Nil | 5 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| Casual Leave, Medical Leave, Duty Leave for attending orientation, refresher, seminar, conferences, Ph.D. Leave, Maternity/Paternity Leave, Group insurance scheme, Medical Reimbursement, Leave for faculty development program | Casual Leave, Medical Leave, Duty Leave, Maternity/Paternity Leave, Group insurance scheme, Festival advance, Medical Reimbursement, Leave for various training programs | B.P.L. Scholarship, National Scholarship, State Scholarship |

refresher/orientation

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit - An audit committee is formed at the very beginning of the session with other activity committees. Senior professors from various departments are made coordinators of these committees. At the end of the session, stock verification committees are also formed to verify the D.F.C. of various funds. **External Audit** - As the college is a government organisation, financial audit is conducted by the Auditor Generals office of Chhattisgarh. **Janbhagidari Samitis fund Audit** - This audit is done by C.A.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|-----------------------------|
| Janbhagidari Samiti | 10701148.38 | Running Self Finance Course |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NIL | Yes | IQAC Committee |
| Administrative | No | NIL | Yes | Internal Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1.Three days workshop on various taxes for the staff. 2. Workshop on examination process. 3. Provision of festival advance for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Visits to various higher secondary schools to increase GER. MoUs with various institutions. Online availability of information brochure of the college.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality | Date of | Duration From | Duration To | Number of |
|------|-----------------|---------|---------------|-------------|-----------|
|------|-----------------|---------|---------------|-------------|-----------|

| | initiative by IQAC | conducting IQAC | | | participants |
|-------------------|---|-----------------|------------|------------|--------------|
| 2017 | Workshop on Professional Intrenship for the students | 14/10/2017 | 14/10/2017 | 14/12/2017 | 172 |
| 2017 | Two Days Program on Waste Management for the students Faculties and Staff | 05/09/2017 | 05/09/2017 | 06/09/2017 | 136 |
| 2017 | Three Days Workshop on Various Taxes for students and staff | 28/09/2017 | 28/09/2017 | 30/09/2017 | 86 |
| 2018 | Computer Literacy Program for the office and Lab Staff of the College | 16/04/2018 | 16/04/2018 | 16/04/2018 | 10 |
| 2018 | Workshop on Examination Process for Faculties and staff | 13/02/2018 | 13/02/2018 | 13/02/2018 | 30 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Lecture on women self defence skills | 03/12/2017 | 03/12/2017 | 42 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| Rain water conservation drive by students in their respective villages. Eradication of parthenium grass all around college campus and awareness program regarding no use of plastic bottles and polythene material. Energy audit and green audit done inside the college campus. Plantation of various saplings |

inside the campus

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | 16 |
| Ramp/Rails | Yes | 8 |
| Scribes for examination | Yes | 1 |
| Any other similar facility | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------------|----------|--------------------|---------------------|--|
| 2018 | Nil | 1 | 15/02/2018 | 7 | Rural Camp | Literacy and Health | 16 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| Nil | 01/12/2018 | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| Leprosy Mission | 03/11/2017 | 31/03/2018 | 16 |
| Child Abuses | 03/03/2017 | 31/03/2018 | 16 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Taught students about Waste Management. 2. Created a waste Dumping Pit. 3. Plantation and sapling distribution by NSS. 4. Rain water conservation drive by NSS students. 5. Eradication of Parthenium Grass all around the campus by NSS students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Annual Function, sports and other activities: Govt. M.M.R.P.G. College is one of the few P.G. s of the district Janjgir-Champa. A good number of students and well qualified faculties are two major strengths of the institution. College organizes annual function every year. Students get a platform to showcase their cultural and performing arts through this function. Before Annual Day, Science Club and Women Club of the college organize various activities and competition for the students. All these activities are regular part of our college culture. Head of the institution calls a meeting and assigns responsibilities to the faculties and staff. A notice is issued and accordingly the program is

organized. These programs are preceded by Annual sports of the college in which faculties, staff and students participate as organizer and in this way the activities are coordinated. Janbhagidari Samiti - Following the orders of State Government and Higher Education Department, College has a Janbhagidari Samiti, Formation of this samiti follows the directions issued by the State Government.

This saiti is comprised of ex-officio members like- Collector as vice president, Principal of the college as secretary M.L.A. and M.P. of the area, two faculties from the college, two guardians, industrialist, representatives of S.T., S.C. and female categories. Chairperson of this samiti is nominated by the Government. In this way, we can say that this samiti is based on PPP model of Management. Contribution of this samiti towards the overall development of the college will be worth mentioning here. College runs self-finance courses through there samiti. Infrastructure and other necessary requirement of the college is fulfilled by the fund generated under Janbhagidari head.

Janbhagidari fee is collected by the student and this fund is used for development of the college. Through this participative management college owes various courses and provide necessary facilities to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gmmrcg.in/College.aspx?PageName=BEST%20PRACTICES&topicid=57>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To shape and empower the students Govt. M.M.R.P.G. College Champa tries to extend the curriculum towards practical approaches. Students of undergraduate courses go through a basic project preparation of Environmental Studies. Through this they venture into the process of projects and field works. These fieldworks and project works upgrade to higher platform when during Post Graduation courses students prepare projects as a part of their curriculum requirement. Such projects are a part of regular program of post graduation in Social Works and Commerce. Head of the Departments of these two subjects assign the project works related to diverse fields of their respective subjects. In the year 2017-18 students of social works undertook the projects with various NGOs, Social Work Societies, Leprosy Mission Trust and other social work organizations. In the same manner Department of commerce has also distributed and assigned the projects students of P.G. Their projects were related to silk production, steel plant, jewelers shop and various small and cottage industries. In this way these students along with their routine classes took the experience of field work and hence a quality culture was nurtured in the institution. This gives an exposure to the students and hence the selection of fields for such project works are made wisely.

Provide the weblink of the institution

<http://gmmrcg.in/College.aspx?PageName=INSTITUTIONAL%20DISTINCTIVENESS>

8.Future Plans of Actions for Next Academic Year

1. To organize various program under SVEEP program of Election Commission of India.
2. To raise Gross Enrollment Rate with Special Attention for female students.
3. To organize various program on Career Counselling.
4. To Invite admission for D.C.A. course in the year 2018-19.
5. To display a flax regarding all the information of Lok Sewa Guarantee.
6. To upgrade conference hall of the college.
7. To extend computer lab of the college.
8. Extension of cycle stand inside the college campus.
9. To organize a workshop on Human Values and Professional Ethics for the students, faculties and staff.
10. To publish college magazine.
11. Plantation activities inside the campus.
12. Increase the number of

extension activities. 13. To motivate students to undertake project works with good firms. 14. To Work for fast learner and slow learner. 15. To take personal interest in fast learner students to ensure their position in merit list.